

## EYFS and Year 1 Spring Term 1



We have an exciting half term ahead. Here is an overview of the topics that we will be covering in Reception and Year 1 this Spring Term.

Subject		
English Reading	Reception: Phonics- Essential Letters and Sounds Spring 1, Phase 3. Read some letter groups that represent one sound (digraphs and trigraphs). Begin to read simple phrases and sentences, which include some harder to read and spell words (HRSW).	Year 1: Phonics- Essential Letters and Sounds Spring 1, Phase 5 alternative graphemes. Read phonically decodable books to build up fluency and confidence in word reading.
English Writing	Reception: To use phonic knowledge to begin to form simple captions and start to form simple sentences. Children will start to record common exception words in their sentences.	Year 1: To continue to write in full sentences with capital letter, finger spaces and full stops. To continue to build on knowledge for writing for different purposes.
Books we will be using	The Magic Paintbrush Little Red Stanley's Stick	
Maths – Everyday	Reception: Numbers to 8, compare numbers, number bonds, number facts, length, positional language, 2D/3D shapes.	Year 1: Place Value within 20. Addition and Subtraction- add by counting on, add using a number bonds, doubles, subtract by counting back, subtract by finding the difference, related number facts, missing number problems. Place value within 50- count from 20 to 50, count by making groups of ten, tens and ones, partition into tens and ones, the number line to 50, estimating on the number line, 1 more and 1 less.
Understanding the World / RE  People, culture, and communities	In RE this term, we will be thinking about the question: Who is Jewish and how do they live? The children will be thinking about things that are special to them. Children will explore how some Jewish people might remember God in different ways (mezuzah) - to re-tell simply some stories used in Jewish celebrations (Chanukah) - to give examples of how the stories used in celebrations - (Chanukah) remind Jews about what God is like. - Give examples of how Jewish people celebrate special times – Chanukah - to make links between Jewish ideas of God found in the stories and how people live	
Understanding the World / Science  The Natural World	In science we will be exploring plants and animals. Children will explore plant growth. They begin an observation over time enquiry to explore how the things they have planted change throughout the year. Children will plant seeds and observe any changes in growth over the rest of the term. Children will also be finding out about different types of animals including mammals, birds, fish, reptiles and amphibians. They will also be finding out about the foods these animals eat and making links between carnivores, herbivores and omnivores. Children will also be investigating the seasonal changes and exploring spring.	
Understanding the World / History  People, culture, and communities	In History this term the children will be learning about Kings, Queens and Leaders. Children will develop their understanding of chronology and exploring timelines. Children will be finding out about the balance of power between the crown and parliament. Children will have an understanding of Kings and Queens- past and present.  Reception children will explore where Kings and Queens live, the clothes they wore and what special jobs they have.	

<p><b>Expressive Arts &amp; Design / Music</b></p> <p>Being imaginative and expressive</p>	<p>Our Music topic this term is 'Musical Stories.' In this unit based on traditional children's tales and songs, pupils will learn that music and instruments can be used to convey moods or represent characters.</p>
<p><b>Physical Development/ PE</b></p>	<p>Our PE lessons this half term will focus on gymnastics. Children will be able to explore gymnastics actions and still shapes move confidently and safely in their own and general space, using change of speed and direction. Selecting and applying skills, tactics and compositional ideas Children will be able to copy or create and link movement phrases with beginnings, middles and ends perform movement phrases using a range of body actions and body parts. Knowledge and understanding of fitness and health Children will be able to know how to carry and place equipment recognise how their body feels when still and when exercising. Evaluating and improving performance Children will be able to watch, copy and describe what they and others have done.</p>
<p><b>Computing</b></p>	<p>Year 1: Digital Literacy- E-safety In computing this half term we will be coding and</p>
<p><b>Expressive Arts and Design / DT</b></p> <p>Creating with materials</p>	<p>In Art this term we will be exploring clay and ways we can manipulate the clay using our hands and tools. We will be using these different skills to produce a minibeast sculpture.</p>
<p><b>Personal, social, emotional development / PSHE/RSHE</b></p>	<p>In PSHE this half term, we will be exploring the topic of Dreams and Goals. We will be exploring: that setting goals can keep us motivated - to celebrate our own successes and achievements as well as those of our classmates - to tackle new challenges - that some obstacles can get in the way of our goals and how to overcome obstacles - understand how teamwork can help us to achieve our goals.</p>

Please ask us about our learning, we cannot wait to tell you what we have learned!