

This week's merit certificates are awarded to;

Darwin Class - Eli
Curie Class - Isla & Riley
Attenborough Class - Adi & Jessica
Einstein Class- Harry, Summer & Demian
Sports Infants - Harriet
Sports Juniors - Rafferty
Well done everyone!



Accredited School **R**
ROUTE TO RESILIENCE
IN SCHOOL | AT HOME | FOR LIFE



inspire+
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'Buckminster Bites'

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'We aspire to develop active and responsible global citizens'

Issue 365 13th January 2023

Dates for your Diary

Monday 16th January -

Tuesday 17th January -

Wednesday 18th January -

Thursday 19th January - School Census - Change of Lunch Menu

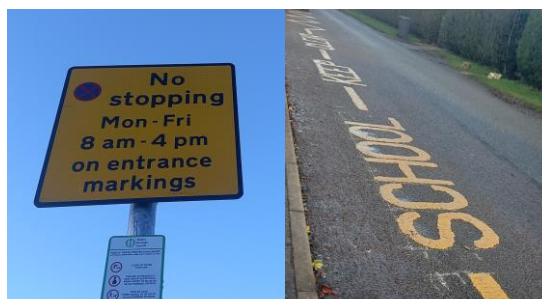
Friday 20th January -



Birthdays

Happy Birthday to Callum who has his Birthday this week. We hope you have had a lovely day!

Yellow Zigzags



Please may we remind parents and carers (including those who hold a disabled badge) not to park on the yellow zigzags outside School at drop off and collection times. This is to protect the children and to keep them safe. Although the sign says between 8am and 4pm we would ask that you be mindful outside of these times too as clubs are running before and after. If you need assistance when collecting your child, please phone the school and a member of staff will be able to help you. Thank you for your understanding.

Online Safety Guides for Parents and Carers

Please take some time to read the advice below as, unfortunately, some of our older children are not using this appropriately. Online safety is part of our ongoing curriculum so it will be covered in school but parents and carers need to be aware of how to keep their child safe if using social media.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgmentally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Sources: Statista; Mind; Social media and young people's mental health; Life in Line – Children's Commissioners Report; <https://support.snapchat.com/en-US/https://theacademyofsnapchat.com/news/187.com/independent.co.uk/https://theacademyofsnapchat.com/news/187.com/independent.co.uk/https://theacademyofsnapchat.com/news/187.com/independent.co.uk/>



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Users of this guide do so at their own discretion. No liability is entered into. Amended: 04.07.2022



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#WakeUpWednesday



KS2 Talent Show

Children in Attenborough and Einstein Class have the opportunity to showcase their talents whether it be singing, football skills or something else. Children have been told to practise in their own time and can be in a group or perform as an individual. Depending on how many applications Mrs Clarke receives, we may have to have a preliminary round before the grand final on 3rd February. This event is just for the children and staff.

We will be holding a similar event for our younger children later in the year.

Inspire+ Aspire to Inspire

Some of our KS2 children are taking part in 6 weekly sessions all about personal wellbeing and how to grow resilience and confidence. It is being run by Sophie Devenish.



"I think it is very good because it's teaching us to aspire to be great and I feel inspired already." Yr 6 child

Bronze Ambassador Training



The Bronze Young Ambassadors went to Huntingtower School on Monday for their training session. They went over the script that they will be delivering to School at the Legacy Tour Assembly. They received training and support for the upcoming Mass Participation Event which they will be planning and delivering to the School. They also talked about the Mini Olympics which they will support too.

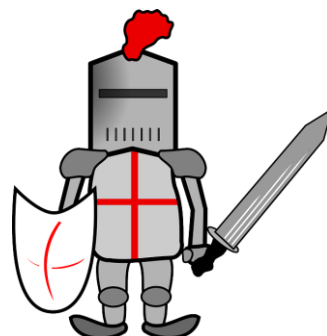
Attenborough Class - Lino Printing



Attenborough Class completed some fantastic lino print artwork with Mr Watkin based on their Egyptian topic.

Darwin Castle Topic

Darwin Class are asking if you have any cardboard boxes for their Castle Topic. If these could be sent into School folded down please for storage reasons. We will then share with you what they build from them! Also if anyone has any knight costumes or hobby horses they no longer need these would be much appreciated. Thank you.



Dog Fouling on School Lane

Unfortunately there has been a lot of dog fouling along School Lane towards Buckminster Village extending to right outside the School gates. We have been out this morning to remove as much of it as we can and washed the pavement down.

We have reported this to the Leicestershire County Council and would be grateful if you could too. If you Google 'Report a Problem Leicestershire County Council' there is an online form to fill in. Thank you for your help.



School Census Thursday 19th January - Change of Lunch Menu

LTS Catering Services

Part of Leicestershire County Council

Census Day Menu

Thursday 19th January 2023

Sausages or
Margherita Pizza (V)

Chips or ½ Jacket Potato
Peas, Beans or Mixed Salad

Ice Cream or
Fresh Fruit Platter

Dates for your Diary New dates will be added in red.

Thursday 19th January - School Census Day - Change of Lunch Menu

Friday 27th January - Swimming Year 1, 2 and 4 and some 6.

Friday 3rd February - Mobile Library for Year 3-6

Friday 3rd February - KS2 Talent Show

Monday 6th February - GB Olympic Swimmer Joe Roebuck Inspire+ Assembly.

Friday 10th February - Swimming Year 1, 2 and 4 and some 6.

Monday 13th February - Parents' Evening and SEN Reviews

Wednesday 15th February - Year R and Year 6 Heights and Weights in School.

Wednesday 15th February - Parents' Evening and SEN Reviews

Monday 20th February-Friday 24th February - Half Term.

Wednesday 1st March - Host Legacy Tour Assembly.

Thursday 2nd March - Legacy Tour Assembly in Colsterworth.

Friday 3rd March - Mobile Library for Year 3-6

Friday 10th March - Swimming Year 1, 2 and 4

Wednesday 15th March - Whole School Rock Kids in School - details to follow

Friday 17th March - Mother's Day Service - details to follow.

Monday 20th March - PGL Half Day trip - Year 6 - details to follow

Thursday 23rd March - Tempest Photography Class Photographs.

Friday 24th March - Swimming Year 1, 2 and 4

Friday 31st March - Easter Service - details to follow.

Friday 31st March - Last day of term for Easter.

Monday 17th April - School opens for the Summer Term - Children back to School.

Tuesday 18th April - Jonathan Broom-Edwards Inspire+ Assembly

Friday 21st April - Swimming Year 1, 2 and 3

Monday 1st May - Bank Holiday - School Closed.

Friday 5th May - Swimming Year 1, 2 and 3

Monday 8th May - Bank Holiday - School Closed - for the coronation of King Charles III

W/C 9th May - KS2 SATS week

Friday 19th May - Swimming Year 1, 2 and 3

W/C 22nd May - KS1 SATS week

W/C 22nd May - Walk to School Week

Monday 29th May - Friday 2nd June - Half Term.

W/C 5th June - Year 4 Multiplication Test

Thursday 8th/Friday 9th June - Year 6 Camp and Twinlakes

W/C 12th June - SN Review Meetings and Year 1 phonics

Wednesday 14th June - Year 3/4 Mini Olympics

Friday 16th June - Swimming Year 1, 2 and 3

Friday 16th June - Father's Day Service - details to follow.

Tuesday 20th June - Sports Day

Friday 30th June - Swimming Year 1, 2 and 3

Friday 30th June - Annual Reports sent home.

Friday 7th July - Pre-School Funding end claim date for 15/30 hours free funding.

Tuesday 11th July - Year 6 Leaver's Assembly and Water Fight

Wednesday 12th July - Last day of term for Summer.



QR code for the School Website.

Year 2 Football

U7 Players Wanted

Colsterworth Colts are looking for players who are currently in year 2 to join our U7 team

Training is on Saturday mornings, 10-11am

For more information email

paul@colsterworthcoltsfc.co.uk

or visit

www.Facebook.com/ColsterworthColtsJFC

