



## Year 4, 5 & 6 – Spring 1 Overview

We have an exciting half term ahead. Here is an overview of the topics that we will be covering in Year 4, 5 & 6

<u>Subject</u>	<u>Topic</u>		
English writing – Everyday	<p>Our English writing lessons this half term are based around the books 'Shackleton's Journey' and 'The Selfish Giant'.</p> <p><b>Shackleton's Journey:</b> Through the sequence of learning, children will explore the language of the text to create a in depth newspaper report. Focusing on a detailed analysis of the adventure.</p> <p><b>The Selfish Giant:</b> using the text 'Night Mail', which was written by Oscar Wilde to plan and write a story using the main events of a known narrative.</p>		
Spellings– tested on a Friday	<u>Year 4</u> <ul style="list-style-type: none"> <li>• Homophones &amp; Near Homophones</li> <li>• Homophones &amp; Near Homophones</li> <li>• Nouns ending in 'ation'</li> <li>• Nouns ending in 'ation'</li> <li>• Add the prefix 'sub'</li> <li>• Plural Possessive Apostrophes</li> </ul>	<u>Year 5</u> <ul style="list-style-type: none"> <li>• Words ending with 'cious'</li> <li>• Words ending with 'tious'</li> <li>• Words with short vowel sounds</li> <li>• Words with long vowel sounds</li> <li>• Homophones and near homophones</li> </ul>	<u>Year 6</u> <ul style="list-style-type: none"> <li>• Suffixes beginning with vowels</li> <li>• Words with a long 'e' sound spelt 'ie'.</li> <li>• Words with the long 'e' sound after 'c'</li> <li>• Word families based on common words.</li> <li>• Statutory spelling challenge words.</li> </ul>
Maths – Everyday	<u>Year 4 and 5</u> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• percentages</li> <li>• Area</li> <li>• Perimeter</li> </ul>	<u>Year 6</u> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Area</li> <li>• Perimeter</li> <li>• Volume</li> <li>• Algebra</li> </ul>	
Science - Monday	<p>Our next Science topic is all about Materials and their properties. Children will learn about: different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties.</p>		
History – Wednesday	<p>This term we will be looking at the early British Empire. The empire existed for nearly 400 years in total. It spread from the Americas to include colonies in Africa, Asia and Australasia. During this time Britain lost and gained colonies. During the early years of the British Empire, 13 colonies in North America were established by the British.</p>		
Music – Thursday	<p>This half term we will be investigating blues music. We will focus on, developing an understanding of the history of music. Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control, and expression.</p>		

	Learn to sing and to use their voices, to create and compose music on their own and with others.
PE – Wednesday and Thursday	This term in P.E we will be focusing on dance and yoga. The children will be choreographing their own performance and supporting each other. This yoga unit is all about embracing the individual child, allowing them to value themselves and develop their self-esteem and confidence! We practise Yoga poses that help to build resilience, trying new and challenging poses.
Computing – Monday	In Computing this term Students will write programs and learn about the two concepts at the heart of Sprite Lab: sprites and behaviours. They will also be looking at coding and working with the following vocabulary. <b>Algorithm</b> - A list of steps to complete a task. <b>Behaviour</b> - An action in Sprite Lab that a sprite performs continuously until it's told to stop. <b>Program</b> - An algorithm that has been coded into something that can be run by a machine. <b>Sprite</b> - A graphic on the screen with a location, size, and appearance.
Art– Tuesday	In Art, we will be looking at drawing skills and multimedia. We will start with pencil types, shading skills and progress into a still life drawing. By the end of the unit, children will understand how to create texture using coloured pencils in the style of UK pencil artist.
RSHE – Tuesday	This half term we will be celebrating differences. We will think about how everyone is different; how we can include others when working and playing; know how to help if someone is being bullied; why we should try to use kind words and know how to give and receive compliments.
RE – Friday	This half term we will be developing our understanding of the Christian faith.
French – Friday	This term we will be learning to talk about pets, classroom equipment, general conversation, numbers, days, (and months of the year.

Please ask us about our learning, we cannot wait to tell you what we have learned!