



## EYFS and Year 1 Autumn Term 1

We have an exciting half term ahead. Here is an overview of the topics that we will be covering in Reception and Year 1 this Autumn Term.

Subject	Free to be Me	
<b>English Reading</b>	Reception: Phonics- Essential Letters and Sounds Autumn 1, phase 2 To recognize a range of sounds. To oral blend words. To begin to segment and blend a range of CVC words.	Year 1: Phonics- Essential Letters and Sounds Phase 4 Read phonically decodable books to build up fluency and confidence in word reading. To read a range of words and sentences.
<b>English Writing</b>	Reception: To write their name To use phonic knowledge to begin to form simple words.	Year 1: To become confident to write in full sentences with capital letter, finger spaces and full stops. To continue to build on knowledge for writing for different purposes.
<b>Books we will be using</b>	Leo and the Octopus Ning and the Night Spirits	
<b>Maths – Everyday</b>	-Sorting colours and shapes Two and three part patterns A focus on the numbers 0,1,2 Ordering + Position on Num. Line Counting out to 1 Recognising 0,1,2 Representing 1 (i.e. numicon, five frame, shape, 1 candle on a cake, money (1p), time (1 o'clock)) Matching numeral to quantity Comparing the numnbers Composition 1 More and 1 Less Adding and Subtracting up to 1	Year 1: Place Value within 10. -Addition and subtraction within 10 - counting forward and backwards - 1 more and 1 less - part whole models - number bonds to 10
<b>Understanding the World / RE</b>  <b>People, culture, and communities</b>	In RE this term, we will be thinking about the question: Where do we belong?	
<b>Understanding the World / Science</b>  <b>The Natural World</b>	In science we will be exploring the Human body. We will look at naming part of the body and our five senses. We will also be looking at seasonal changes, with a focus on Autumn.	

<p><b>Understanding the World / History</b></p> <p><b>People, culture, and communities</b></p>	<p>We are going to be exploring the meaning of History and the past. We will also be looking at local history. We will focus on what school life was like at Buckminster in the past, as well as the Buckminster Estate in the past.</p>
<p><b>Expressive Arts &amp; Design / Music</b></p> <p><b>Being imaginative and expressive</b></p>	<p>Our Music topic this term is 'Music and Movement'. We will explore songs, actions and Makaton. We will also explore beat through body movement, tempo and pitch.</p>
<p><b>Physical Development/ PE</b></p>	<p>Our PE lessons this half term will focus on drumba and fundamentals. We will focus on balance, moving at different speeds, changing direction and coordination.</p>
<p><b>Computing</b></p>	<p>Year 1: Digital Literacy- E-safety In computing this half term we will be learning to follow and create simple instructions on the computer.</p>
<p><b>Expressive Arts and Design / DT</b></p> <p><b>Creating with materials</b></p>	<p>In Art this term we will be exploring Animal patterns and African Art. Within this, we will focus on Primary Colours, creating patterns and creating an art in the style of aboriginal dot art.</p>
<p><b>Personal, social, emotional development / PSHE/RSHE</b></p>	<p>Year 1: In PSHE this half term we will focus on, understanding the rights and responsibilities for being a member of the class and how to make the class a safe place. We will also focus on making positive choices and our feelings.</p> <p>Reception: In PSHE this half term we will focus on different feelings and how we can recognise and manage those feelings.</p>

Please ask us about our learning, we cannot wait to tell you what we have learned!